

# Tulare Union High School

## Advanced Band

### Class Syllabus

#### Mario Capote

Director of Instrumental Music

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#### Course Description

This one-year course is divided into two-semester parts: marching band and symphonic/concert band. The marching session involves learning music for parades, halftime shows, pep rallies, and band reviews. Concert band members play music literature from different eras written for concert, symphonic, and wind ensemble musical groups. Small ensemble groups (woodwind, brass, percussion) are initiated for community events and participation in solo and small ensemble county festivals. These students belong to a performing organization that provides opportunities and experiences permitting them to participate and progress to their fullest potential. Instruction includes general music education in the areas of major/minor scales, chord construction, and sight-reading difficult rhythm patterns. All members are required to practice outside the school day. Periodic individual auditions are scheduled to validate this procedure and rate results into a section seating order. Students have the opportunity to listen to audio band music recordings and watch videos of musical groups in marching and concert band performances. Required listening includes classical, contemporary, baroque, and other music styles. Records of student assignments and audition scores are kept by the teacher for semester grading purposes.

#### Grading Scale

Each student begins each semester at zero (0) points. As the grading period progresses, the student will have opportunities to gain points towards their final grade. Final grades will reflect the percentage of points earned from the total points available.

#### *Class Participation*

(Google Classroom, SmartMusic)

Students will be given an assignment to perform individually via video or audio recording. Points will be assigned to each assignment based on the weight of each recording (example: a music scale may be worth 25 points versus a piece of music which may be worth 100 points).

#### *Assignments*

(Google Classroom, uTheory)

Students will be given an assignment to complete individually via Google Classroom or uTheory. Points will be assigned to each assignment based on the weight of each assignment.

#### GRADING SCALE

90% and above	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% and below	F

#### MAKE-UP WORK

Students who have excused absences are able to complete the assignments for full credit. It is the student's responsibility to complete the assignments within the time frame given by Mr. Capote.